



# CalvertHealth

## New Provider Orientation



# Calvert Health System Provider Orientation



## **Module 4:** Clinical Preparedness **Section 4:** Patient Experience



# Section 4 – Patient Experience

- Patient Rights and Responsibilities
- Services for Non-English Speaking and Hearing Impaired Patients
- Services for Visually Impaired
- Cognitive Challenges
- Using Patient Companions to Interpret
- SBAR and AIDET
- Patient Satisfaction Surveys
- Abuse/Neglect/Exploitation
- CDI Program
- Calvert CARES
- Patient Advocate



# Patient Rights and Responsibilities





# Patient Rights

- It is your responsibility to inform patients of their rights and responsibilities AND to involve the patient in his or her care
  - See Policy GA-80 for more details
- At CHMC the patient has the right to:
  - ✓ Receive considerate, respectful and compassionate care.
  - ✓ Have respect shown for personal values, beliefs and wishes.
  - ✓ An environment that preserves dignity and personal privacy.
  - ✓ Receive information, without charge, in a manner the patient understands, which may include:
    - sign and foreign language interpreters;
    - alternative formats, including large print, braille, audio recordings, and computer files;
    - vision, speech, hearing and other temporary aids as needed.
  - ✓ Be treated without discrimination or denied visitation privileges based on race, color, national origin, ethnicity, age, gender, sexual orientation, gender identity or expression, physical or mental disability, religion, language, ability to pay or socioeconomic status.
  - ✓ Be provided care in a safe environment free from all forms of abuse, neglect and exploitation, including: verbal, mental, physical and sexual abuse; harassment and corporal punishment.
  - ✓ Freedom from restraint and seclusion unless needed for safety.
  - ✓ Be told the names and jobs of the health care team members involved in care if staff safety is not a concern.



# Patient Rights and Responsibilities (con't)

- ✓ Receive efficient and courteous attention from hospital team members when requesting help, with the understanding that other patients may have similar or more urgent needs.
- ✓ Receive visitors and phone calls for emotional support during the hospital stay in accordance with hospital policy.
- ✓ Withdraw or deny visitor rights at any time.
- ✓ Have a family member or representative of the patient's choice and the patient's own physician notified of admission to the hospital.
- ✓ A medical screening exam.
- ✓ Stabilizing treatment for emergency medical conditions.
- ✓ Be screened, assessed, and treated for pain.
- ✓ Be informed of diagnosis and possible prognosis, the benefits and risks of treatment and the expected and/or unanticipated outcomes of treatment.
- ✓ Give informed consent before nonemergency care is provided, including the benefits and risks of care, alternatives to the care, and the benefits and risks of the alternatives to the care.



- ✓ Be actively involved in the plan of care.
- ✓ Refuse care and be informed of possible medical consequences of refusal of care.
- ✓ Be provided a list of protective and advocacy services when needed.
- ✓ Appoint an individual to make health decisions, if unable to do so.
- ✓ Make or change an advance directive and have these decisions honored.
- ✓ Be told in advance about the plan for discharge or transfer to another level of care.
- ✓ Agree or refuse to take part in medical research studies, without the agreement or refusal affecting care.
- ✓ Allow or refuse to allow pictures for purposes other than your care.
- ✓ Expect privacy and confidentiality in care discussions and treatments and records.
- ✓ Be provided a copy of the HIPAA Notice of Privacy Practices.
- ✓ File a complaint about care and have a complaint reviewed without the complaint affecting the patient's care.
- ✓ Participate in the consideration of ethical issues that arise during the hospital stay.
- ✓ Access medical records and to have the information explained or interpreted as necessary, in accordance with HIPAA Notice of Privacy Practices.
- ✓ Receive information about hospital and provider charges and ask for an estimate of hospital charges before care is provided as long as care is not impeded.
- ✓ Be notified of the existence of any business relationship among the hospital, educational institutions, other health care providers, and/or payers that may influence treatment and care.
- ✓ A written copy of the hospital's bill of rights.



# Services for Impaired Patients





## Non-English Speaking and Hearing/ Visually/Cognitively Impaired

- Calvert Health System (CHS) makes communication services available to all individuals in accordance with:
  - Patient's Bill of Rights
  - Civil Rights Act of 1964
  - Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ADA)
- All patients are assessed upon presentation to Calvert Health System for a communication barrier
  - If identified, hospital personnel will implement a mechanism to provide effective communication to obtain clinical information



# Non-English Speaking, Deaf, Hard of Hearing

- For immediate assistance use available assistive devices:
  - Cyracom or SLUSA carts (remote interpretive services)
  - Telephonic interpreter by calling x5900
  - Written communication
  - Sound and/or telephone amplifier
- Certified interpreters may be requested 24/7- not on site 24/7
  - May take several hours to arrive; be sure to advise patient of expected wait using assistive devices
  - All live interpreters scheduled through
    - Case Management x4858 M-F, 8:00 a.m. – 4:00 p.m.
    - Clinical Coordinator x4878 - evenings and weekends
- Care should not be delayed if an emergent condition is assessed by the clinical staff
  - Use electronic assistive devices until the live interpreter arrives.



# Visually Challenged

- All forms requiring signature will be read to the patient prior to their signing
- All patients will be offered the opportunity to listen to the relevant documents via a CD/CD player
  - Patient Handbook (inpatient admissions)
  - Outpatient Guide (outpatient services, including ED and observation stays)



# Cognitive Challenges

- Patient Access Service Center (PASC) will notify the staff who will be caring / providing services for the patient of noted challenges



# Using Patient Companions to Interpret

- Companions should not be utilized as interpreters unless the effected patient insists.
  - If a patient insists that a companion be used as their interpreter, a certified interpreter must be present to validate the accuracy of the interpretative communication.
- Companion members and staff are not to translate in the following situations:
  - Obtaining medical history or other types of assessment, informed consent or permission for treatment
  - Diagnoses of ailment or injury, explanations of medical procedures to be used





# Using Patient Companions (con't)

- Companion members and staff are not to translate in the following situations (con't):
  - Treatment or surgery if the patient is conscious or to determine if the patient is conscious
  - Patients in Intensive Care or Recovery Room
  - Emergency situations that arise
  - Explanations of the medications prescribed, how and when they are to be taken, and possible side effects
  - Assisting at the request of the physician or other hospital staff.
  - Discharge of the patient
- Translator services are not to be used for general conversation / non-medical purposes
  - Companion members and staff may be utilized in this capacity.



# Communications – SBAR and AIDET



# Communications – SBAR and AIDET

- Communications failure is the leading cause of adverse events in healthcare
- SBAR and AIDET are our chosen tools
  - They provide a framework for consistent communications among and between practitioners, nurses and staff
  - They ease patient anxiety by ensuring they know what is happening to and around them



# SBAR

- SBAR is part of the CalvertHealth effort to ensure clear, appropriate communications among healthcare teams and with patients
- SBAR is intended to present information in a brief, organized manner and avoid irrelevant information that may slow reactions and decision making
- Within the healthcare team, SBAR is used
  - Nurse to physician/physician to nurse
  - Nurse to nurse
  - Physician to physician
  - Nurse/physician to STAT team members



# SBAR Process

- Situation: briefly describe the situation
  - Identify patient and unit
  - Briefly state problem, when it happened/started, how severe
- Background: provide background information specifically related the current situation
  - Admitting diagnosis and admission date
  - Current list of meds, allergies, IV fluids
  - Most recent vital signs
  - Key diagnostic results
  - Code status
  - Other pertinent clinical information





## SBAR Process (con't)

- **Assessment**: describe what is thought to be the problem or healthcare provider's assessment
  - i.e. “the problem seems to be cardiac”
- **Recommendation**: Describe what you think needs to be done
  - i.e. labwork, new medication or change in medication, assessment by another physician or specialist, etc.



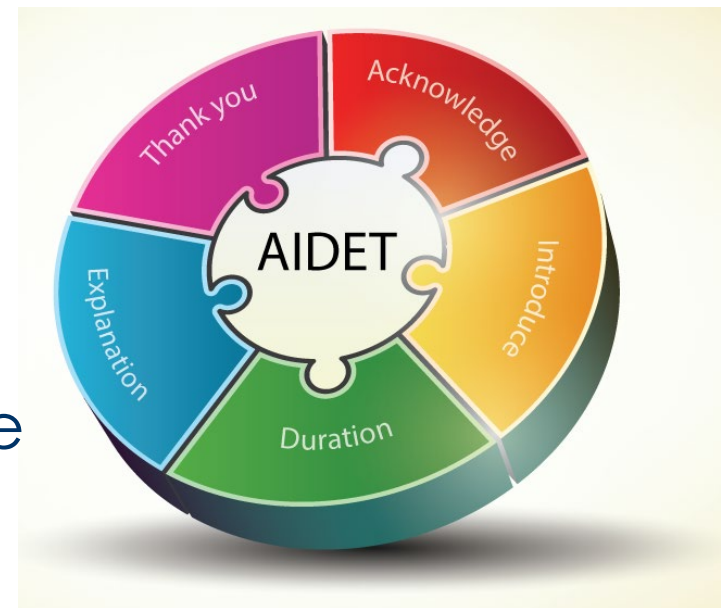
# When is SBAR Used

- By clinical staff during shift changes, prior to transfer of care to another floor/unit/facility/ care provider
- By nursing staff prior to calling a physician
- Between physicians to facilitate concise, complete communications in order to provide appropriate continuity of care



# AIDET

- Used to communicate with patients and family to reduce anxiety, increase trust and improve outcomes
- Used among staff to communicate expectations and ensure compassionate and safe care
- Requirement for everyone who works at **CalvertHealth**



# AIDET

## **A** **ACKNOWLEDGE**

- Greet the patient by name (if an adult, use Mr. or Mrs. Or Ms., not first name)
- 

## **I** **INTRODUCE**

- Always tell patient and family your name
  - Tell them what your role is
  - Talk up the team
- 

## **D** **DURATION**

- Give a specific time expectation
  - How long will a procedure/test take?
  - When can I expect results?
- 

## **E** **EXPLANATION**

- Enlist patient and family in care plan
  - Describe what will take place, what they can expect
  - Use terms the patient and family can understand
- 

## **T** **THANK YOU**

- For choosing us
  - For trusting us
- 



# Patient Satisfaction Surveys





# Patient Satisfaction Surveys

- CHMC has engaged Press Ganey to perform patient satisfaction surveys
  - Use HCAHPS Survey protocols
    - Includes questions on nursing care, physician care, confidence in treatment protocols used, intention to recommend provider and hospital
  - Scores reported based on ‘Top Box’
    - Percentage of patients who award the highest score
  - All patients receiving services in every department will be surveyed



# **Suspected Abuse, Neglect or Exploitation**



# Suspected Abuse, Neglect or Exploitation

- As a healthcare provider you have a responsibility to report suspected abuse, neglect or exploitation to the appropriate authorities
- Suspicion of abuse, neglect or adult exploitation **does not require proof** that abuse, neglect or exploitation has occurred
- Make verbal report to the Department of Social Services as soon as possible if abuse/neglect/exploitation is suspected
  - After contact, examination, treatment or other circumstances



# Who is Vulnerable?

- Vulnerable individuals exist in every patient population
  - Children, Teens, Adults, Elderly – ALL AGES!
  - White, African American, Asian – ALL RACES!
  - Christian, Jewish, Muslim, Buddhist – ALL RELIGIONS!
  - Single, married, divorced, partnered, parent, child, grandchild, step child, spouse – ALL RELATIONSHIPS!
  - Heterosexual, homosexual, transgender – ALL SEXUAL ORIENTATIONS!
- Abuse, neglect and exploitation exist in every population demographic
- It is YOUR JOB to put your own biases aside and identify vulnerable patients



# What to Look For: Physical Indicators

## Physical Abuse

- Unexplained bruises and welts
- Unexplained burns
- Unexplained or previously undocumented suspicious or multiple fractures/dislocations
- Unexplained lacerations or abrasions
  - To mouth, lips, gums, eyes or other areas of the body to external Genitalia
- In various stages of healing
- Head injuries
  - Subdural hematomas (due to hitting or shaking)
  - Retinal hemorrhage or detachments (due to shaking)
- Internal injuries
- Duodenal or jejunal hematomas
- Rupture of the inferior vena cava





## What to Look For: Behaviors Associated With Physical Abuse

- Hyperactivity, impulsivity
- Extreme behaviors, either aggressiveness or withdrawal
- Nervous habits or movements
- Excessive requests for food and tokens of affection
- Distrust of adults
- Display of adult responsibilities
- Frequent school absences or lateness
- Guarded responses when questioned regarding an injury or home life



# What to Look For: Signs of Physical Neglect

- Failure to thrive (non-organic)
  - Chronic malnutrition, wasting of subcutaneous tissue, poor growth
- Consistent lack of supervision especially in dangerous activities or for Long periods (child age 0-12)
- Unattended serious physical problems or medical needs
- Abandonment
- Repeated ingestions of noxious substances
- Poor hygiene resulting in serious infections, disease
- Improper clothing resulting in hypothermia or heat exhaustion
- Living in a home without minimal health, nutrition and fire standards



# What to Look For: Behaviors Associated With Neglect

- Flat affect and/or depression
- Extreme behaviors, either aggressiveness or withdrawal
- Nervous habits or movements
- Excessive requests for food and tokens of affection
- Distrust of adults and display of adult responsibilities
- Frequent school absences or lateness
- Guarded responses when questioned regarding an injury or home life



# What to Look For: Physical Signs of Sexual Abuse

- Difficulty in walking or sitting
- Torn, stained or bloody underclothing
- Pain, swelling, or itching in genital area
- Pain on urination
- Bruises, bleeding or lacerations in external genitalia, vaginal or anal areas
- Vaginal/penile discharge
- Venereal disease, especially in pre-teens
- Poor sphincter tone
- Pregnancy
- Swollen or red cervix, vulva, perineum
- Internal scarring of genitalia
- Recurrent urinary tract infections



# What to Look For: Behaviors Associated With Sexual Abuse

- Clinging to adults or wary of adult contact
- Expressing affection inappropriately
- Unusual knowledge of sexual matters and sophisticated sexual play
- Refusing to undress in physical education class
- Passivity during a pelvic examination
- Isolation/poor peer relationships and/or withdrawal
- Difficulty concentrating/poor academic progress
- Regressive or aggressive behaviors
- Poor self-concept
- Flat affect
- Recurrent nightmares, disturbed sleep patterns, fear of the dark
- Use of drugs and delinquent acts e.g. running away



# Violence in Intimate Relationships

- Also known as partner abuse, spouse abuse, or battery
  - Refers to violence occurring in intimate relationships, regardless of marriage or whether it is a current relationship
- Screen patients' ages 18 years and older and emancipated minors
- Be aware of high risk indicators



## What to Look For: Physical Injuries

- Explanation of injury does not seem plausible
- Delay in seeking medical care
- Present vague complaints
- Injuries to the head, neck chest, breast, abdomen, or genitals
- Contusions, abrasions, sprains, lacerations, as well as fractures
- Numerous injuries at multiple sites unless another explanation is obvious
  - e.g. auto accident or other catastrophe
- Repeated or chronic injuries



# What to Look For: Clinical Clues

- Chronic pain, psychogenic pain, or pain due to diffuse trauma without visible evidence
- Physical symptoms related to stress
  - Suicide attempts or gestures, alcohol and drug abuse, depression, anxiety, sleep disturbances, panic attacks, heart palpitations, atypical chest pain, chronic headaches
- Gynecological problems, frequent vaginal and urinary tract infections, dyspareunia, pelvic pain
- Frequent use of prescribed minor tranquilizers or pain medications
- Frequent visits with vague complaints or symptoms without evidence of physiologic abnormality





# What to Look For: Behavioral Signs

- Partner accompanies patient, insists on staying close, and answers all questions directed to patient
- Reluctance of a patient to speak or disagree in front of partner
- Intense irrational jealousy or possessiveness expressed by partner or reported by patient
- Denial or minimization of violence by partner or by patient
- Exaggerated sense of personal responsibility for the relationship, including self-blame for partner's violence



# What to Do

- Record information on standardized intimate partner violence screening tool in patient database.
  - Attempt to screen patient in private
  - Notify patient's primary nurse/physician of self-reported or suspected intimate partner violence.
- Further assess and treat physical injuries when indicated.
  - Notify patient's physician or (if outpatient) Emergency Department if physical injuries require treatment.
- **Do not document name or telephone number of referrals on discharge form**



# Resources Available to Provider

- Security – notify to be on standby in immediate area if patient indicates s/he feels unsafe or if alleged abuser displays threatening behavior
- Police – if appropriate or if patient requests it
  - Recognize that police involvement may increase risk and intensity of battering
- Police notification not mandatory UNLESS
  - Patients Request
  - Assaults involving a deadly weapon (inform patient and report to police).
  - Suspected abuse and/or neglect is of a child
- SAFE Nurse
  - RN specially trained to collect forensic evidence in suspected cases of physical and/or sexual abuse



# Resources Available to Patients

- Refer patient to the following resources if he/she requests:
  - Calvert Memorial Hospital Case Management Department, ext. 4858
  - Calvert County Crisis Intervention Center (24 hours daily) 410-535-1121
- If patient request follow-up after discharged refer to:
  - Calvert County Crisis Intervention Center, 410-535-1121
  - Walden Counseling Center, St. Mary's County, 301-863-6661
  - Center for Abused Persons, Charles County, 301-645-3336



# CDI Program 2017 Introduction



# Documentation Improvement & Revenue Recovery Team

## Meet the “DIRRT” Team



- ✓ ***Dr. Tom Annulis***  
***Physician Advisor***
- ✓ ***Teri Rice, RN***  
***DIRRT Manager***
- ✓ ***Karen Nega, RN, CCDS***
- ✓ ***Crystal Gray, RN, CCDS***
- ✓ ***Angela Roeder, RHIA, CCSP***
- ✓ ***Shelley Bingham, RN***

# Who We Are & What We Do

- ❑ We are nurses that perform daily *concurrent* reviews on in-patient medical records
- ❑ We support the providers by *bridging the gap* between 'clinical' language & 'coding' requirements
- ❑ Concurrent reviews help to ensure the documentation supports:
  - ✓ Medical Necessity
  - ✓ Severity of Illness
  - ✓ Length of Stay
  - ✓ Intensity of Services
  - ✓ Treatment Complexity
  - ✓ Hospital Acquired Conditions



# Why is Documentation so Important?





# Documentation Drives the Process

**Documentation**



**Coding**



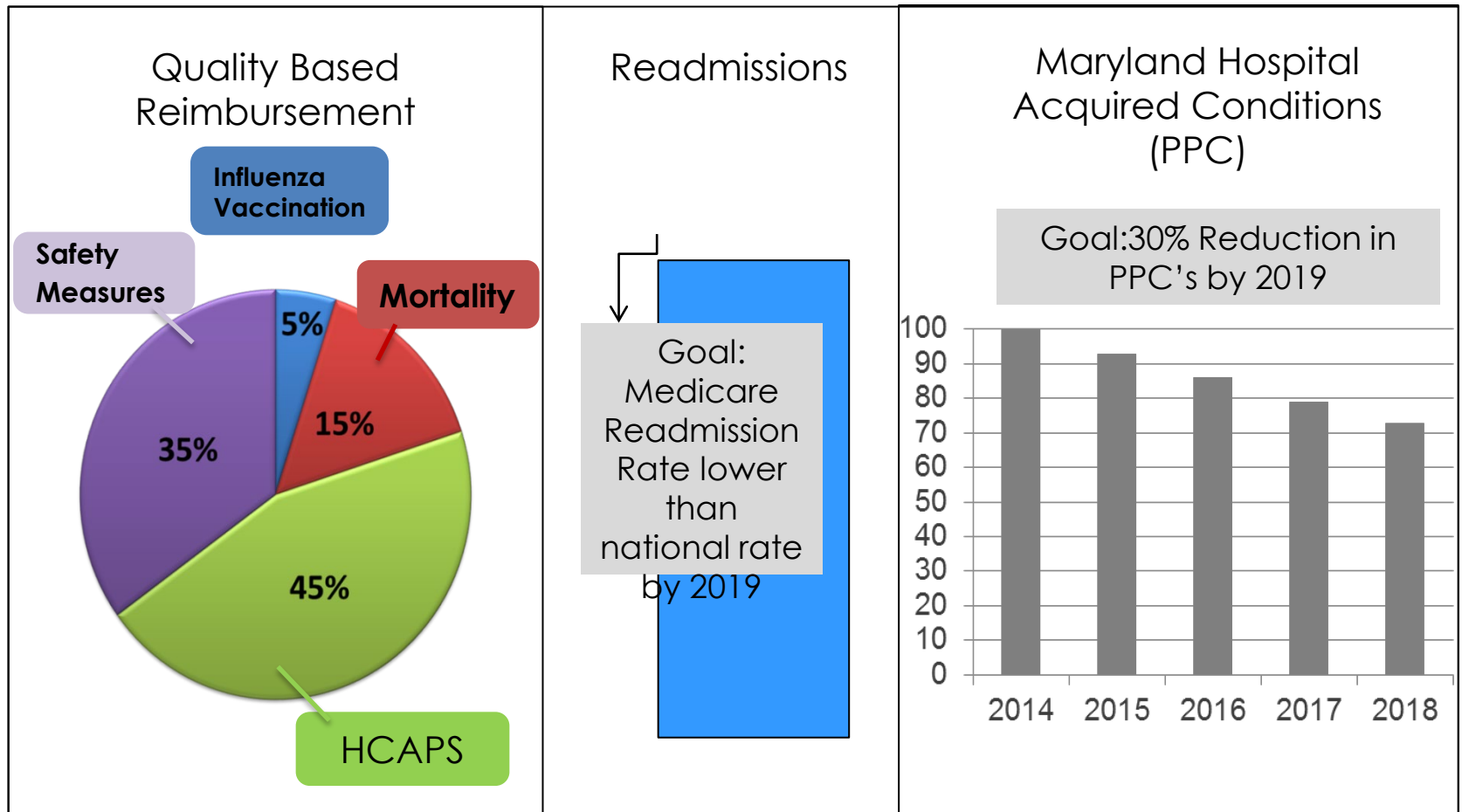
*Quality Based Reimbursement (QBR)*

## Did You Know?

- Maryland's reimbursement is **different** than the rest of the country
- Maryland Hospitals are exempt or "**waived**" from The Centers of Medicare and Medicaid (CMS) hospital based quality programs under a 5 year waiver that began in 2014



# Maryland's Pay for Performance Program



# What does this mean?

- Our hospital performance is directly linked to our reimbursement rates
- Each fiscal year we are either penalized or rewarded for our performance
- At Risk: \$\$ (Total Inpatient Revenue)
  - ✓ **Up to 2% can be penalized**
  - ✓ **Up to 1% can be rewarded**



# Provider Impact

- Incomplete/unclear documentation may result in poor performance scores and may not reflect real clinical quality
- Documentation Opportunities:
  - ✓ Presence on admission
  - ✓ Clinical indicators support all diagnoses
  - ✓ Specificity & acuity of all diagnoses



# Present on Admission (POA)

- Federally defined as present *at the time the order for inpatient admission occurs*
- Include all conditions that develop during an *outpatient encounter*
  - Emergency Room
  - In Observation Status
  - Outpatient Surgery
- Providers are expected to identify the POA status for *every diagnosis* by time of discharge
- Coders must indicate the POA status for every diagnosis billed to Medicare (*Y or N or Unable to clinically determine*). This status is audited regularly by the state's regulatory agency & if deemed incorrect may result in financial penalties.



# Key Conditions to Document Using Clinical Indicators

## Maryland Hospital Association (MHA) Workgroup Definitions:

- ✓ Acute Respiratory Failure
- ✓ Acute Renal Failure
- ✓ Pneumonia
- ✓ OB Hemorrhage



# Need for Additional Specificity

| Diagnosis           | Documentation   |
|---------------------|---|
| Anemia              | Specify type; especially acute blood loss anemia with GI Bleed  |
| Acute Renal Failure | Meets Maryland Hospital Association (MHA) Workgroup Definition  |
| BMI                 | Specify Morbid Obesity (BMI > 40)   |
| CHF                 | Specify type & acuity   |
| CKD                 | Specify stage   |
| Diabetes            | Specify with hyperglycemia or hypoglycemia (indicates uncontrolled)   |
| POA status          | Specify Y or N or Unable to determine   |
| Respiratory Failure | Meets Maryland Hospital Association (MHA) Workgroup Definition<br>(Remember O-2 dependence in COPD=chronic respiratory failure) |
| Sepsis              | Specify if resolved or ruled out  |
| UTI                 | LINK to device (i.e. foley catheter or suprapubic catheter)   |





## Documentation Impact on Severity

| Severity of Illness       | Diagnosis                  |
|---------------------------|----------------------------|
| Minor                     | Uncomplicated Diabetes     |
| Moderate<br>Manifestation | Diabetes with Renal        |
| Major                     | Diabetes with Ketoacidosis |
| Severe Coma               | Diabetes with Hyperosmolar |



# Hospital Acquired Conditions (HAC's)

- Any condition that could have reasonably have been prevented through the use of evidence-based guidelines
- Assigned based on 65 Potentially Preventable Complications (PPC's) that are documented & coded as not present on admission (POA)



## Charges associated with most common HAC's

| HAC'S   | \$\$ At Risk per HAC |
|---|----------------------|
| Acute Respiratory Failure without Ventilation | \$ 9, 256            |
| UTI   | \$ 14, 549           |
| Pneumonia                                     | \$ 19,788            |
| Sepsis  | \$ 21, 766           |
| Decubitus Ulcer                               | \$ 45,528            |



# Global Exclusions for HAC's

- Receiving **Palliative Care** (Meaning End of Life/Terminal Care)
- **6 or more PPC's** during hospital course
- Patient presents with one of these conditions as present on admission (POA):
  - **Shock (any type)**
  - Cardiac Arrest
  - HIV Disease
  - Transplant(s)
  - **Metastatic & Major Malignancies**
  - 3<sup>rd</sup> Degree Burns
  - Major Trauma



# Palliative Care

- For palliative care to be coded/billed:
  - a patient must be a DNR;
  - have a diagnosis of a terminal illness;
  - and the cessation of care is directed at the terminal illness (can continue to receive care for other diagnoses like infections etc.)
- If the clinical documentation supports the treatment plan of palliative care than any HAC's that might have occurred during that patient encounter will be excluded by the state



# Mortality

- Address **ALL** body systems impacted by the dying process.
- Remember you can use “suspected”, “possible”, “likely”, etc. to qualify your diagnoses until it can be confirmed or ruled out



# Documenting the Death Summary

## Key Body Systems:

- Cardiovascular:
  - ✓ Hypotensive = ? Shock
  - ✓ Bleeding = ? Acute blood loss anemia
  - ✓ Cardiac Rhythms = Ventricular fibrillation or Ventricular tachycardia
- Neuro status:
  - ✓ Altered level of consciousness (AMS) = ? Encephalopathy
  - ✓ Unresponsive = ? coma
- Respiratory status:
  - ✓ Respiratory distress = ? Acute respiratory failure



# End of Life

- Document if patient is receiving hospice, palliative, comfort, or end of life care.
- Required to complete:
  - ✓ Death Pronouncement Note
  - AND**
  - ✓ Death/Discharge Summary





# The Query Process

## When do we query?

- ✓ Conflicting information
- ✓ Ambiguous information
- ✓ Incomplete information
- ✓ Clinically relevant information not addressed
- ✓ Significant reportable condition or procedure
- ✓ Unclear for assignment of POA indicator

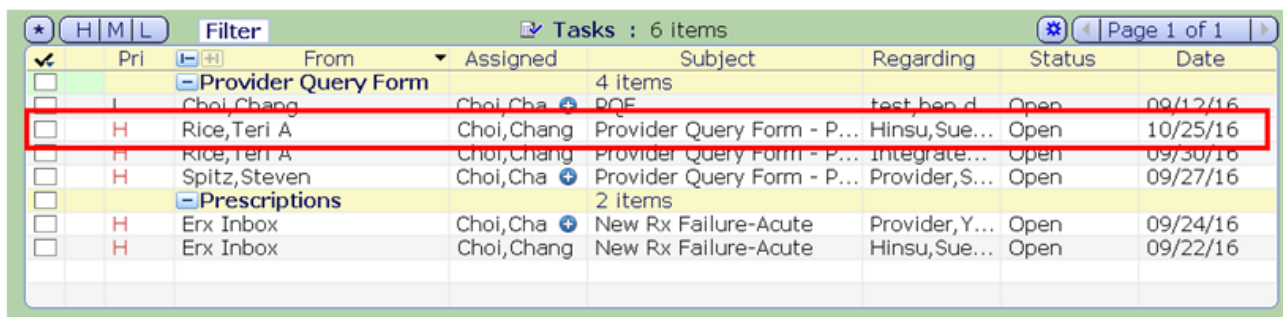


# Finding A Query



## Meditech 6.15 – Provider Query Forms

From the Msg/Task tab, click on the Provider Query Form that needs to be completed:

A screenshot of the Meditech 6.15 software interface showing a list of tasks. The interface includes a top bar with navigation buttons (H, M, L), a filter button, and a task count of 6 items. The task list table has columns for checkboxes, priority, from, assigned, subject, regarding, status, and date. A red rectangle highlights the row for "Rice, Teri A" with a priority of "H" and a status of "Open".

|                                     | Pri | From          | Assigned    | Subject                    | Regarding      | Status | Date     |
|-------------------------------------|-----|---------------|-------------|----------------------------|----------------|--------|----------|
| <input checked="" type="checkbox"/> |     |               |             | 4 items                    |                |        |          |
| <input type="checkbox"/>            |     |               | Choi, Chang | PQE                        | test, ben d    | Open   | 09/12/16 |
| <input type="checkbox"/>            | H   | Rice, Teri A  | Choi, Chang | Provider Query Form - P... | Hinsu, Sue...  | Open   | 10/25/16 |
| <input type="checkbox"/>            | H   | Rice, Teri A  | Choi, Chang | Provider Query Form - P... | Integrate...   | Open   | 09/30/16 |
| <input type="checkbox"/>            | H   | Spitz, Steven | Choi, Chang | Provider Query Form - P... | Provider, S... | Open   | 09/27/16 |
| <input type="checkbox"/>            |     |               |             | 2 items                    |                |        |          |
| <input type="checkbox"/>            | H   | Erx Inbox     | Choi, Chang | New Rx Failure-Acute       | Provider, Y... | Open   | 09/24/16 |
| <input type="checkbox"/>            | H   | Erx Inbox     | Choi, Chang | New Rx Failure-Acute       | Hinsu, Sue...  | Open   | 09/22/16 |

Click Update from the bottom tool bar:



Click on Shared Text to answer the query:



# Answering A Query



## Meditech 6.15 – Provider Query Forms

Answer the query appropriately:

### Shared Text

Hinsu, Sue Testing  
M0001098  
H030011506  
09/01/16 06:51

PHYSICIAN'S DOCUMENTATION REQUEST - Permanent part of record

By submitting this query, we are merely seeking further clarification of documentation to accurately reflect all conditions that you are monitoring, evaluating, treating or that you extend the hospitalization or utilize additional resources of care. Please utilize your independent clinical judgment when addressing the questions(s) below.

Clinical Indicators:

Please clarify the type of atrial fibrillation:

|  |  |
|--|--|
| <input checked="" type="checkbox"/> Paroxysmal                         | <input type="checkbox"/> Permanent (Chronic) |
| <input type="checkbox"/> Persistent                                    |  |
| <input type="checkbox"/> Unable to determine (Please specify why): [ ] |  |
| <input type="checkbox"/> Other (please specify type): [ ]              |  |

Please clarify the type of atrial flutter:

|  |   |
|--|---|
| <input type="checkbox"/> Atypical (Type II)                            | <input type="checkbox"/> Typical (Type I) |
| <input type="checkbox"/> Unable to determine (Please specify why): [ ] |   |
| <input type="checkbox"/> Other (please specify type): [ ]              |   |

☐ I disagree with the above query (please explain why): [ ]

Comments: please see progress note dated 10/1/16 for more details

Atrial Fibrillation Definitions

Paroxysmal A. Fib: terminates within 7 days

Persistent A. Fib: sustained > 7 days and is subject to rhythm control (e.g. metoprolol, flecainide, amiodarone) to maintain NSR

Dominant (chronic) A. Fib: NSR cannot be sustained and physician/inpatient cease further attempts to maintain NSR

Click Save/Send:

|        |           |
|--------|-----------|
| Cancel | Save/Send |
|        |           |



# Need Help Answering a Query

**Calvert Health System**  
InTouch Newsletter  
Check Out The Latest Issue

CMHlink Home Applications Policies and Procedures Forms and Documents Emergency Resources FAQ

Search this site:

**INFORMATION**  
New Strategic Plan  
Maps and Directions  
Parking Lot Map  
Directory Document  
Directory Online

**EMPLOYEES**  
ADP  
AIDET  
Compliance  
Continuing Education  
eLearning  
Employee Assistance Program - LifeBalance  
Employee Health  
HR Information  
InTouch Newsletter  
KeepWell@work Login  
Performance Manager  
Reset Password/Unlock Account  
SDS Online  
Town Hall Meetings  
U Matter We Care  
You've Made a Difference

**CLINICAL**  
AccuVein Training  
Clinical Nutrition Resources  
ICD-10 Documentation  
LectMed  
Lecti-Comp  
Uppincott's Nursing Drug Guide  
Uppincott's Nursing Procedures  
Medical Calculators  
Pharmacy Resources  
PubMed  
UpToDate  
Safer Airway Video  
VHA Leading Practices  
ZynxHealth

**MEDICAL STAFF**  
Antimicrobial Stewardship Program  
E-journals  
**How to Answer A Query**  
Meditech CPOE  
NextGen  
NPI Look Up  
Online References

**\*NEW EVENTS LISTED BELOW\***

**ATTENTION PROVIDERS!**  
The dictation system is currently down – Please use DRAGON to dictate all reports. We will update you when the dictation system is operational.

**Congratulations Steven Sanchez!**  
YOU'VE MADE A DIFFERENCE AWARD - June 2017

Steven Sanchez is a "You've made a Difference Award" Winner for June 2017! His positive, can-do attitude is infectious. Every situation is an opportunity to either learn or teach. From connecting himself to heart monitoring equipment to make sure it works – to dedicating hours after the end of the day to troubleshoot problems, Steven is committed to solving problems around the hospital to keep great patient care happening. His thirst for knowledge is unquenchable; he always wants to know and understand more about the technology environment at Calvert. Steven's

Cafeteria Coffee Bar  
CMH Work Request Forms  
New MEDITECH Advanced Technology  
Information Services  
Quality & Patient Safety  
Professional Nursing Practice

**Go to Intranet for a quick Power Point Presentation or call the CDI Department at 410-414-4513 or 410-414-4866**

**Providers:**  
How to answer a Query  
in MEDITECH 6.15

Where to find it and what to do with it!

# The Problem with the “Problem List”



Problem lists are dynamic & need to be updated throughout the course of the stay especially at discharge.

# Avoid Bad Habits



# Strive to be a “Super” Documenter

- Typical Documentation



“75 y/o presents with fever, leukocytosis, SOB with hypoxia and altered mental status.”

**(Notice-these are all symptoms!)**

- Best Practice Documentation



“75 y/o presents with acute exacerbation of COPD & chronic respiratory failure (home oxygen dependent); complicated by acute pneumonia with probable sepsis & acute septic encephalopathy.”

# Collaborate for Success

- Be specific as possible
- Give a “possible” diagnosis, not a symptom
- Document whether present on admission
- Earlier identification of palliative care status
- Include ALL diagnoses on DC/Transfer/Death Summaries
- And lastly.....

✓ Please answer your queries!







# Calvert CARES – An Overview



# What is Calvert CARES?

- Collaborative **A**ctivation of **R**esources and **E**mpowerment **S**ervices
  - County wide program that seeks to address county residents' challenges in accessing care
- Partners with other county resources to identify at risk population based on Community Health Risk Assessment
  - Access to care
    - Insurance, availability of providers, ED visits
  - Hospital readmission post discharge
  - Population living below poverty level
  - Unmanaged chronic diseases



# Key Program Components

- Transition to Home (Nurse, Social Worker, Pharmacist)
  - Health management coaching, medication management guidance
- Project Phoenix (Behavioral Health Social Work Case Manager)
  - Partnership between CMH, Health Dept
  - Case management coaching, medication management
- Partners in Accountable Care Collaboration and Transitions (PACCT)
  - 30 agency coalition focused on optimizing patient outcomes through care coordination, collaboration, communication
  - Manages transition between hospital and home
  - Increasing awareness of housing options for seniors



# Key Programs

- Patient Portal
  - Improves pt access to medical records, results; opens communication with provider
- Medication Therapy Management (MTM)
  - Pharmacist consult to optimize drug therapy
    - Medication therapy review; personal medication record; medication-related action plan; intervention and/or referral; documentation and follow up
- Medication Assistance Program/Transportation Assistance Program
  - CHMC provided financial assistance to help pts pay for essential medications, supplies or transportation to medical appointments



## Key Safetynet Program – Discharge Clinic

- Care management coaching, health status assessment, goals building, intervention, medication therapy management, psycho-social support, resource access
- Allows pts extended time with care team
- Facilitates communication, education between care provider and pt
- Pts assessed at each encounter to provide real time feedback and identify risks
- Clinic visits scheduled 3 – 7 days post-discharge
- Multiple visits scheduled together (e.g. with PCP, specialists)
- Clinic staff dedicates significant time for each patient
  - Up to 1 hour per staff for up to 4 staff members



# Discharge Clinic Staff Options

- Transition of Care RN Case Manager
- Clinic Physician
- Transition of Care Pharmacist
- Transition of Care Social Worker
- Respiratory Therapist
- Diabetes Educator



# Accessing Calvert CARES

- Referral process using dedicated CARES form
- Includes 'trigger criteria' to demonstrate need
  - Readmission rate, ED visits, need for intensive case management, transportation barrier, etc.
- Identifies special needs, challenges that may impact pt's ability to self care
  - Visual/language/hearing/cognitive impairment, literacy, physical/financial challenges, substance abuse, etc.
- Project Phoenix Referral form used for behavioral health concerns





# Calvert CARES Works!

- FY 2016 Results
  - 732 Referrals
  - 725 qualified for service – 99% conversion rate
  - 96% Overall patient satisfaction
  - For those receiving care within 30 days of referral:
    - 4.6% came to ED or were referred by CARES team
    - 3.4% admitted as inpatient to CMH (new and readmits)
    - 2.3% held for outpatient observation
      - All vs all-cause readmission rate of 9.42%

